Collins
English Readers

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Amazing People ELT Readers

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INSPIRING STORIES OF THE PEOPLE WHO CHANGED HISTORY

In association with The Amazing People Club®

Amazing People ELT Readers

LEVEL 1 elementary CEF A2

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Amazing Leaders

William the Conqueror
Saladin
Genghis Khan
Catherine the Great
Abraham Lincoln
Queen Victoria

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Amazing Inventors

Johannes Gutenberg
Louis Braille
Alexander Graham Bell
Thomas Edison
Guglielmo Marconi
John Logie Baird

isbn: 9780

Amazing

Harriet
Emmeline
Maria M
Helen
Nancy
Eva F

New non-fiction readers for learners of English

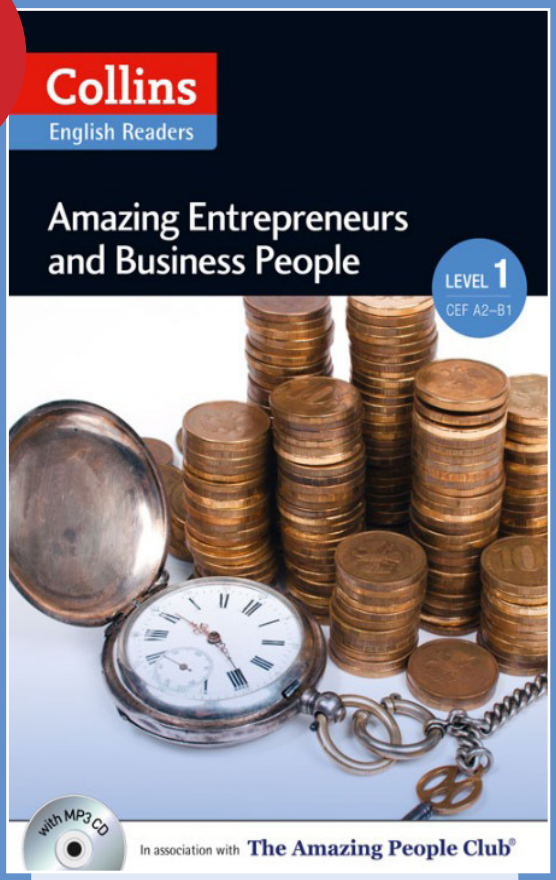
MP3 CD with reading of each story

MAY 2014

007544936

Women

Tubman
Pankhurst
ontessori
Keller
Wake
Perón



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Amazing Entrepreneurs and Business People

Mayer Rothschild
Cornelius Vanderbilt
Will Kellogg
Elizabeth Arden
Walt Disney
Soichiro Honda

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Amazing Performers

Glenn Miller
Perez Prado
Ella Fitzgerald
Luciano Pavarotti
John Lennon

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LEVEL 2 pre-intermediate CEF A2

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Leonardo da Vinci
Christopher Wren
Antoni Gaudí
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Frida Kahlo

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Amazing Aviators

Joseph-Michel Montgolfier
Louis Blériot
Charles Lindbergh
Amelia Earhart
Amy Johnson

isbn: 9780

Amazing C

JS B
Wolfgan
Giusepp
Johann
Pyotr Tch
Irving

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–B1

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Composers

Bach
g Mozart
pe Verdi
Strauss
haikovsky
Berlin

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Amazing Mathematicians

Galileo Galilei
René Descartes
Isaac Newton
Carl Gauss
Charles Babbage
Ada Lovelace

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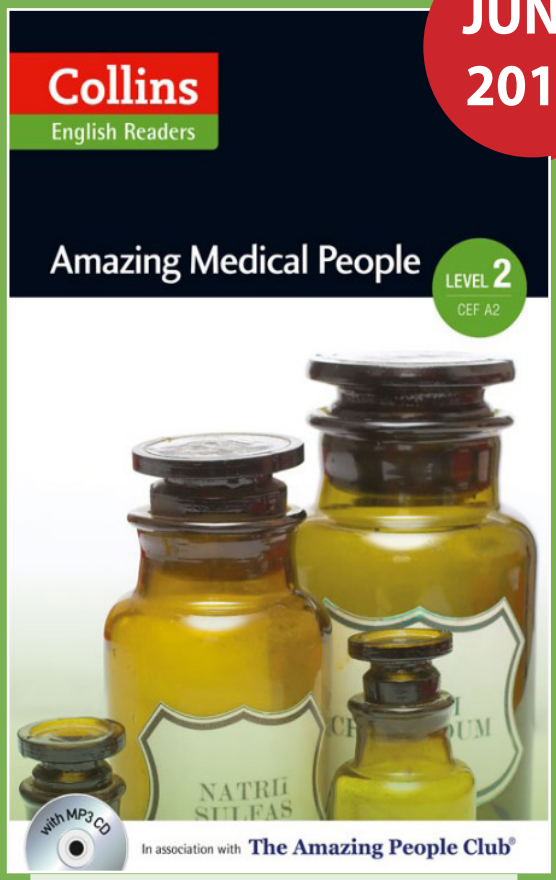

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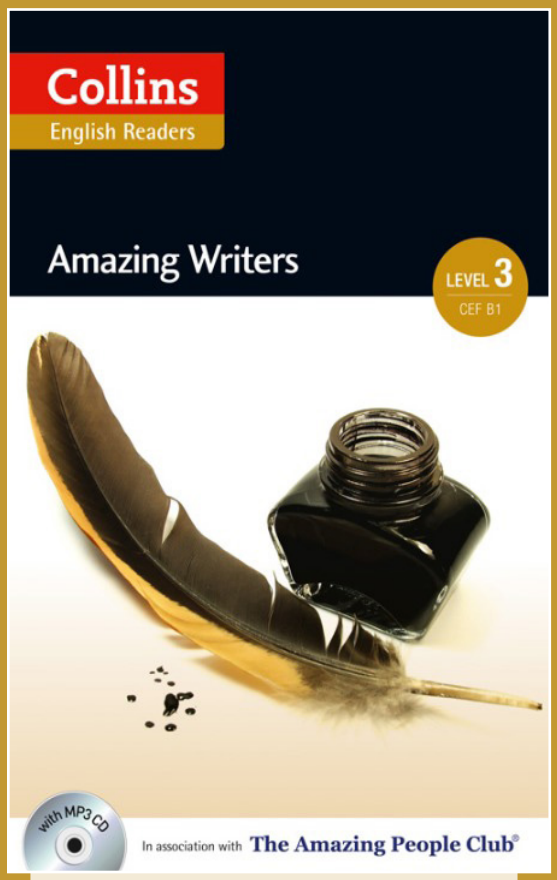
Amazing Medical People

Edward Jenner
Florence Nightingale
Elizabeth Garrett
Carl Jung
Jonas Salk
Christiaan Barnard

Amazing People ELT Readers

LEVEL 3 intermediate CEF B1



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Geoffrey Chaucer
William Shakespeare
Charles Dickens
Victor Hugo
Leo Tolstoy
Rudyard Kipling

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Amazing Explorers

Marco Polo
Ibn Battuta
Christopher Columbus
James Cook
David Livingstone
Yuri Gagarin

isbn: 97800

Amazing P

Pablo
Louis Ar
Édith
Frank S
Maria
Elvis P

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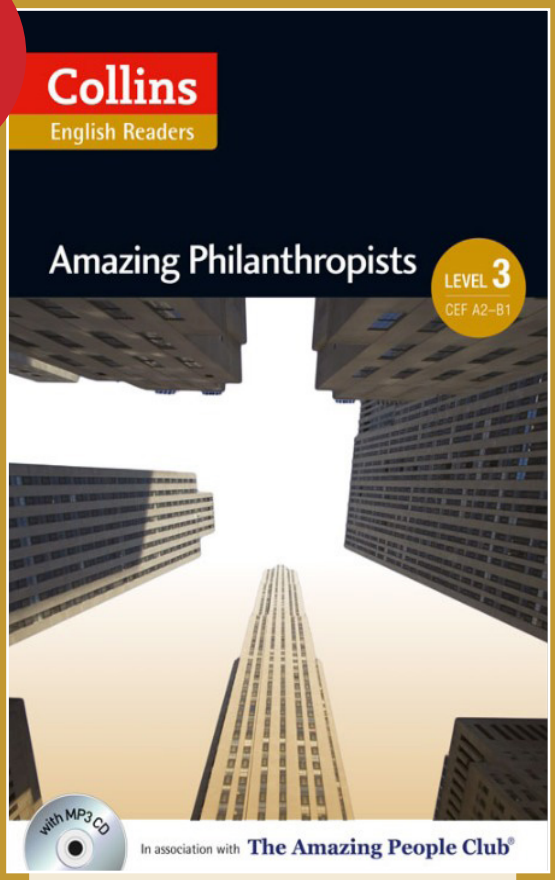
Performers

Casals
mstrong
Piaf
Sinatra
Callas
resley



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Amazing Philanthropists

Alfred Nobel
Andrew Carnegie
John Rockefeller
Thomas Barnardo
Henry Wellcome
Madam CJ Walker

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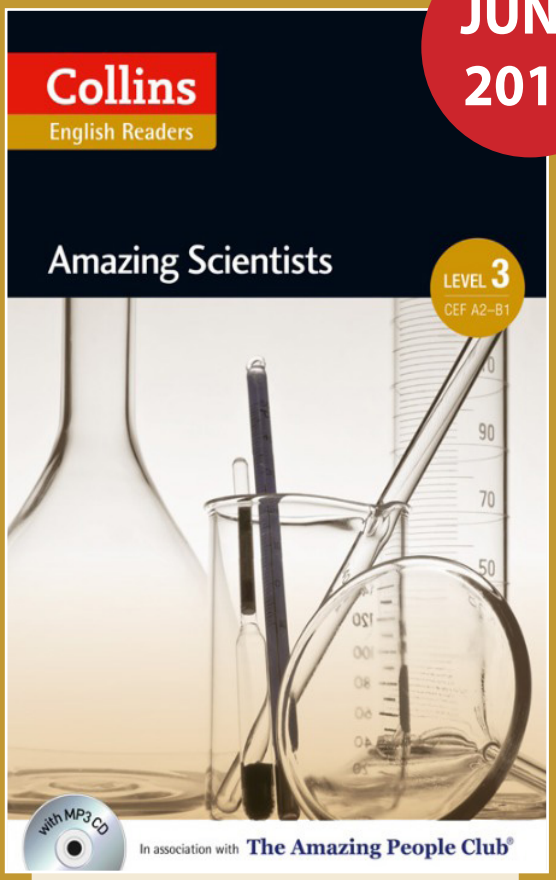

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Amazing Scientists

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Humphry Davy
Gregor Mendel
Louis Pasteur
Charles Darwin
Francis Crick

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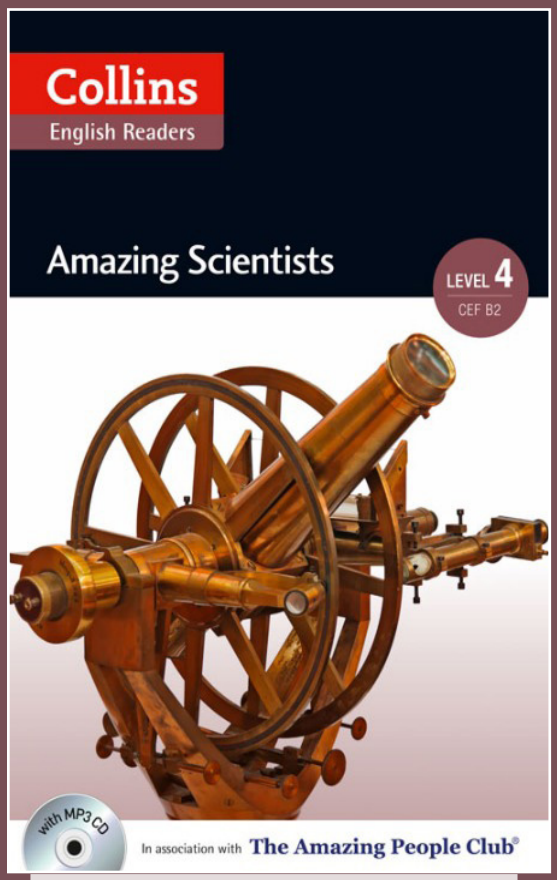
LEVEL 4 upper intermediate CEF



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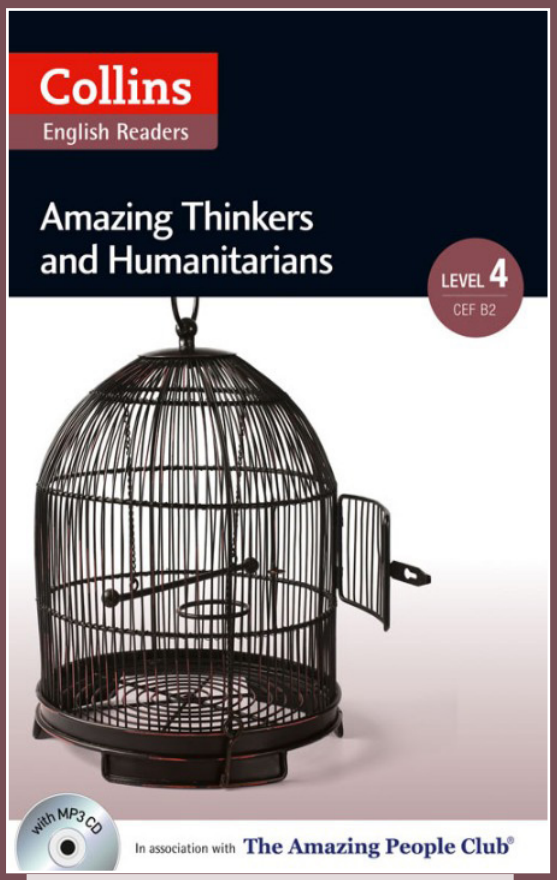
Amazing Scientists

Alessandro Volta
Michael Faraday
Marie Curie
Albert Einstein
Alexander Fleming
Linus Pauling



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Amazing Thinkers
and Humanitarians

Confucius
Socrates
Aristotle
William Wilberforce
Karl Marx
Mahatma Gandhi

isbn: 9780

Amazing

Julius
Queen E
George W
King L
Winston
Che G

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B2

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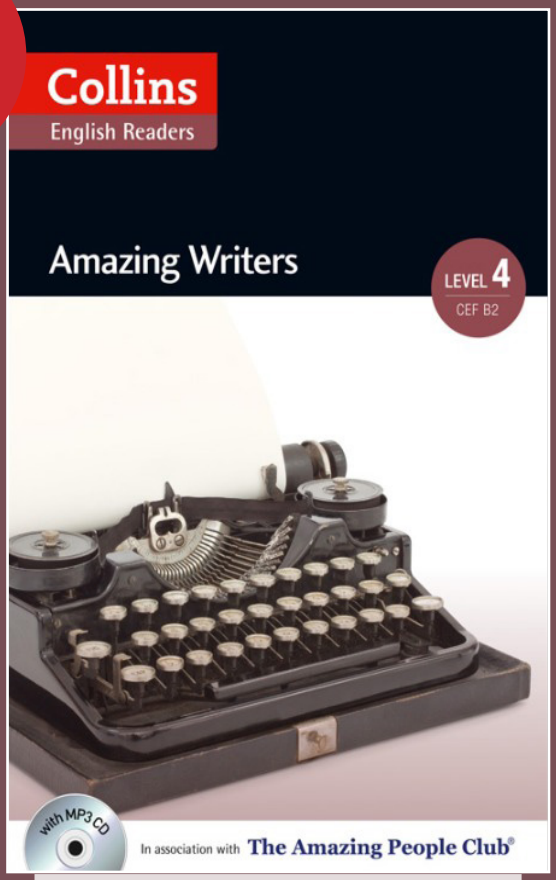
g Leaders

Caesar
lizabeth I
Vashington
ouis XVI
Churchill
uevara



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Amazing Writers

Voltaire
Charlotte Brontë
Mark Twain
Jacques Prevert
Ayn Rand
Aleksandr Solzhenitsyn

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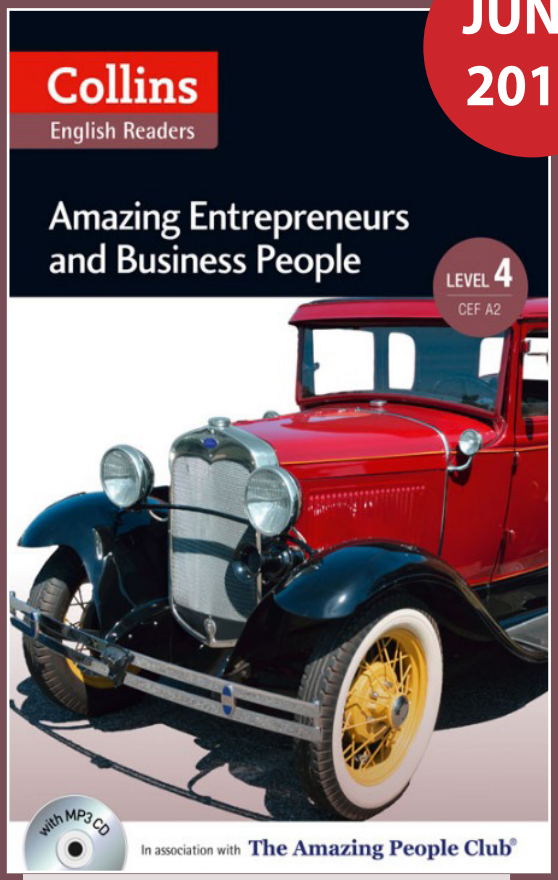

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Amazing Entrepreneurs and Business People

Henry Heinz
William Lever
Michael Marks
Henry Ford
Coco Chanel
Ray Kroc

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Student Activities

Helen Keller

Before reading

1 Guess

How much do you know about Helen Keller? Are the sentences true (T) or false (F)? If you don't know the answer, guess.

1 Helen Keller was 19 months old when she became deaf and blind. T/F

2 She became deaf and blind after she had an accident. T/F

3 She was the first deaf and blind person to get a degree. T/F

4 She started an organization that fights for the rights of women. T/F

While reading

2 Comprehension

Read up to the second section break on page 34. Complete the sentences with the correct form of the verb from the box.

become	begin	create	draw
get better	help	realize	send

1 When I was 19 months old, I _____ very sick with meningitis.

2 I _____ after the illness, but unfortunately I couldn't see or hear any more.

3 I _____ to communicate with Martha Washington, who was the daughter of our cook.

4 We _____ our own sign language when we played together.

5 My mother _____ that I needed professional help.

6 The Perkins School _____ a special teacher to our home.

7 Anne Sullivan _____ some signs on my hand.

8 Anne _____ me to escape from my lonely world.

3 Comprehension and writing

Read up to the second section break on page 35. Answer these questions in sentences. Use words and phrases from the text to help you.

1 Where did Helen Keller go when she was 8 years old?

_____

_____

2 What did Helen learn to do with Anne's help?

_____

_____

3 When did Helen and Anne move to New York?

_____

_____

4 Why was Helen 'happy and proud' in 1904?

_____

_____

5 What did Helen discover when she worked with workers' organizations?

_____

_____

6 When did she start her own organization?

_____

_____

7 What does Helen Keller International still do?

_____

_____

4 Comprehension

Read to the end of the story. Also read the timeline. Put these events in the correct order. Write 1–10 in the spaces.

_____ Helen went to university and got a degree.
_____ Winnie Corbally became Helen's guide.
_____ Anne Sullivan was sent to teach Helen.
_____ Helen 'read' the word *water* for the first time.
_____ Helen created a sign language with another girl, Martha.
_____ Helen went to the Perkins School for blind people.
_____ Polly Thomson became Helen's guide.
_____ Helen travelled the world and taught about blindness.
_____ Helen won an award from the President of the USA.
_____ Helen started her own organization.

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Student Activities (Continued)

Helen Keller

After reading

5 Language

Rearrange the letters in brackets to make adjectives, then complete the sentences.

1 With the help of several _____ people, I learned to communicate. (PESCILA)

2 I found it very difficult to learn and I became very _____. (RYNAG)

3 I enjoyed learning from Martha, but my mother realized that I needed _____ help. (SOILPRENOFAS)

4 Anne helped me to escape from my _____ world. (LOLYEN)

5 At the school, I was _____ to discover that there were other children like me. (CITEXED)

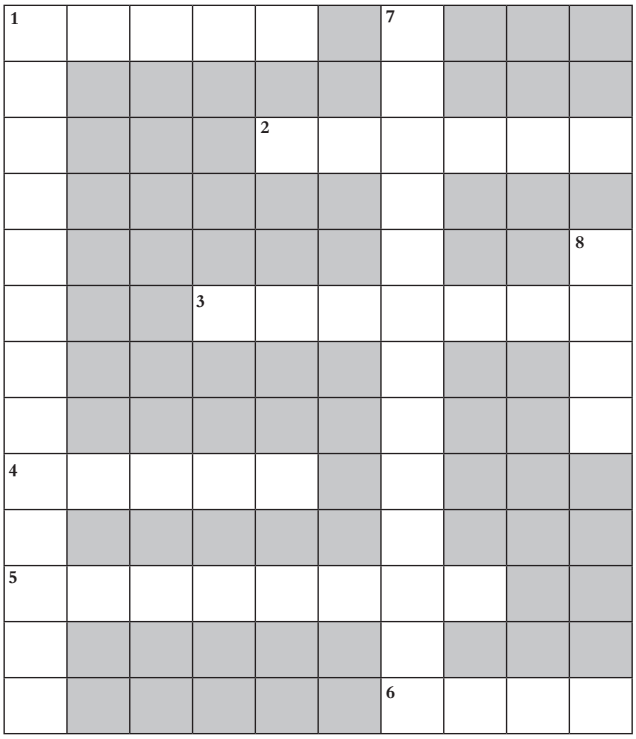
6 I tried to learn to speak, but it was _____. (CUFTIDFIL)

7 Our talks became very _____ and sometimes we earned up to $2,000 a week. (ALPRUPO)

8 I became _____ because of the talks and the books. (SUAMFO)

6 Comprehension

Read the clues and complete the crossword.



Across

1 At university, Anne Sullivan went with Helen Keller to every _____ .

2 Helen Keller was the first deaf and blind person to get a _____.

3 She wrote many books in _____ .

4 In 1964, she won an _____ from the President of the USA.

5 Alexander Graham Bell was the _____ of the telephone.

6 Martha Washington and Helen Keller created their own _____ language.

Down

1 Helen Keller wanted to use her _____ skills to help other people.

7 She worked with _____ that fought for women's rights.

8 Helen Keller was _____ and blind.

7 Writing

In the story, underline when Helen Keller expresses her feelings. Then write a paragraph about how she felt at different points in her life. Try to explain why she felt this way. Would you feel the same way?

Some useful phrases:

Helen Keller felt … when …

She felt this way because …

I would feel the same as / different to Helen because …

8 Research and writing

1 Find out more about Helen Keller and write a list of five or six interesting facts about her. You can use the 'Further Research' document to find some more useful information about her.

2 Find out some information about another successful blind and / or deaf person. Why is this person successful? What does he / she think about being blind / deaf?

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Answer Key (Student Activities)

Helen Keller

1 Guess
1 T
2 F (she became deaf and blind after an illness – meningitis)
3 T
4 F (she started an organization that educates people about blindness)

2 Comprehension
1 became
2 got better
3 began
4 created
5 realized
6 sent
7 drew
8 helped

3 Comprehension and writing
1 She went to the Perkins School for blind people.
2 She learned to read Braille (in English and later in other languages).
3 They moved to New York in 1894.
4 She felt like this because she was the first deaf and blind person to get a degree.
5 She discovered that some types of work make people blind.
6 She started her own organization in 1915.
7 The organization still teaches people about blindness.

4 Comprehension
5 9 2 3 1 4 8 7 10 6
1 Helen created a sign language with another girl, Martha.
2 Anne Sullivan was sent to teach Helen.
3 Helen 'read' the word *water* for the first time.
4 Helen went to the Perkins School for blind people.
5 Helen went to university and got a degree.
6 Helen started her own organization.
7 Helen travelled the world and taught about blindness.
8 Polly Thomson became Helen's guide.
9 Winnie Corbally became Helen's guide.
10 Helen won an award from the President of the USA.

5 Language
1 special
2 angry
3 professional
4 lonely
5 excited
6 difficult
7 popular
8 famous

5 Comprehension

[1]C	L	A	S	S		[7]O			
O						R			
M				[2]D	E	G	R	E	E
M						A			
U						N			[8]D
N			[3]B	R	A	I	L	L	E
I						Z			A
C						A			F
[4]A	W	A	R	D		T			
T						I			
[5]I	N	V	E	N	T	O	R		
O						N			
N						[6]S	I	G	N

7 Writing
Answers will vary.

8 Research and writing
Answers will vary.

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Amazing People ELT Readers

Inspire your students with characters from history telling their own story!

The Amazing People ELT Readers are unique in their approach to storytelling. They create an engaging first-person narrative that's ideal for use in the classroom, and perfect for Content and Language Integrated Learning (CLIL).

Perfect for CLIL
Content and Language Integrated Learning

Each Amazing People Reader contains:

- 5 or 6 short stories, each with a historical character telling their own life story
- Useful timelines, perfect for revision and checking comprehension
- An MP3 CD with a full reading of each story

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Which level is right for my students?

The **Collins COBUILD grading scheme** has been created using the most up-to-date language usage information available today. Each level is guided by a brand new grammar and vocabulary framework, ensuring that the series will perfectly match your students' reading abilities. Find out more about the grading scheme, and use the level checker at www.collinselt.com/readers.

		CEF level	Word count	Headwords
Level 1	elementary	A2	5,000-8,000	approx 700
Level 2	pre-intermediate	A2–B1	8,000-11,000	approx 900
Level 3	intermediate	B1	11,000-15,000	approx 1,100
Level 4	upper intermediate	B2	15,000-20,000	approx 1,700